

STRAND 1  
VISION AND  
LEADERSHIP

SCHOOL VISION AND VALUES ROOTED IN CHRISTIAN NARRATIVE  § 1.1

PRIORITY GIVEN TO COLLECTIVE WORSHIP AND RE  § 1.4

SCHOOL LEADERS WORK WITH THE LOCAL DIOCESE/CIRCUIT AND CHURCHES  § 1.6

FUTURE CHURCH SCHOOL LEADERS ARE PREPARED AND SUPPORTED THROUGH PROFESSIONAL DEVELOPMENT LEADING TO IMPROVED PRACTISE  § 1.8

GOVERNORS MONITOR THE SCHOOL COMMUNITY IN EVALUATING ITS EFFECTIVENESS AS A CHURCH SCHOOL  § 1.9

LEADERS SHOW AWARENESS AND UNDERSTANDING OF CURRENT THINKING IN CHURCH SCHOOL EDUCATION  § 1.2

LEADERS ENSURE THAT THE SCHOOL'S PARTNERSHIPS ARE SUPPORTED, SUSTAINED AND INFORMED BY THE SCHOOL'S CHRISTIAN VISION AND VALUES  § 1.5

LEADERS SUPPORT STAFF IN THEIR UNDERSTANDING OF THE SCHOOL AS A CHURCH SCHOOL  § 1.7

SCHOOL'S CHRISTIAN VISION SHAPES SCHOOL POLICIES, ACTIONS AND PLANS  § 1.3

A CLEAR UNDERSTANDING OF SPIRITUAL DEVELOPMENT AS DISTINCT FROM SOCIAL, MORAL AND CULTURAL DEVELOPMENT.  § 2.7

TREAT EACH CHILD AS UNIQUE.  § 2.8

**EXAMPLE OF A SCHOOL VISION**  
 WE ARE UNITED IN OUR VISION TO PREPARE OUR CHILDREN FOR LIFE IN THE MODERN WORLD. WE WILL DO THIS BY INSTILLING A LIFELONG LOVE OF LEARNING AND EMBEDDING CHRISTIAN VALUES THAT REFLECT THE EXAMPLE JESUS HAS SET. WE STRIVE FOR EXCELLENCE IN ALL WE DO, ENABLING ALL MEMBERS OF OUR SCHOOL TO FLOURISH

"LET YOUR LIGHT SHINE". [MATTHEW 5.16]

STRAND 2  
WISDOM,  
KNOWLEDGE  
AND SKILLS

A CLEARLY DEFINED AND BOLD CURRICULUM THAT MEETS THE NEEDS OF ALL PUPILS  § 2.1

ENCOURAGE AND SUPPORT SPIRITUAL DEVELOPMENT OF STAFF?  § 2.3

A CURRICULUM THAT ENCOMPASSES THE CHRISTIAN VISION LEADING TO AN IMPACT ON ALL PUPILS  § 2.5

A VISION THAT IS INCLUDED IN ALL SUBJECTS LEADING TO PUPILS QUESTIONING, LISTENING AND RESPONDING CREATIVELY  § 2.6

PROCEDURES THAT IDENTIFY AND SUPPORT THE MOST VULNERABLE  § 2.2

ENCOURAGE AND SUPPORT SPIRITUAL DEVELOPMENT OF PUPILS?  § 2.4

PUPILS EXPLAIN HOW THE SCHOOL VISION HELPS THEM MAKE POSITIVE CHOICES  § 3.7

PUPILS ARE GIVEN OPPORTUNITIES TO PARTICIPATE IN SCHOOL DECISIONS  § 4.9

STAFF AND PUPILS WILL CHALLENGE PREJUDICIAL BEHAVIOUR AND LANGUAGE.  REF: § 5.7

SAFEGUARDING MEASURES ARE IN PLACE TO PROTECT ALL.  REF: § 5.6

SCHOOL BUILDS LOCAL CHURCH PARTNERSHIPS TO SUPPORT SCHOOL EFFECTIVELY IN DEVELOPING COLLECTIVE WORSHIP  REF: § 6.7

PUPILS MAKE PROGRESS IN RE AS A RESULT OF A RICH AND ENGAGING CURRICULUM  REF: § 7.8

STRAND 3  
CHARACTER  
DEVELOPMENT –  
HOPE,  
ASPIRATION AND  
COURAGEOUS  
ADVOCACY

SCHOOLS VISION AND VALUES DEVELOP ASPIRATION IN PUPILS  § 3.1

EVIDENCE OF CHARITABLE ACTIVITIES CONNECTED TO SCHOOL VISION  § 3.5

SCHOOLS VISION AND VALUES DEVELOP RESILIENCE IN PUPILS  § 3.2

OPPORTUNITIES FOR PUPILS TO ENGAGE IN SOCIAL ACTION  § 3.6

SCHOOLS VISION AND VALUES DEVELOP PERSEVERANCE IN PUPILS  § 3.3

CURRICULUM OPPORTUNITIES IN PLACE TO ADDRESS 'BIG QUESTIONS'  § 3.4

PROCEDURES IN PLACE FOR ADDRESSING BEHAVIOUR, EXCLUSION AND ATTENDANCE.  § 4.7

A SENSE OF BELONGING THAT EMBRACES DIFFERENCE  § 4.6

SCHOOL'S APPROACH TO RSE ENSURES PUPILS ARE ABLE TO RESPECT AND OFFER DIGNITY TO OTHERS.  REF: § 5.3

SCHOOL'S CURRICULUM ALLOWS ALL PUPILS TO UNDERSTAND, RESPECT, AND CELEBRATE DIFFERENCES AND DIVERSITY.  REF: § 5.2

SCHOOL'S VISION AND VALUES ENABLE DIGNITY AND VALUE ALL GOD'S CHILDREN, ENSURING THE PROTECTION OF ALL MEMBERS OF THE SCHOOL COMMUNITY  REF: § 5.1

PUPILS ARE ABLE TO DISAGREE WELL.  REF: § 4.2

SUPPORT FOR GOOD MENTAL HEALTH IN CHILDREN AND ADULTS  REF: § 4.5

SCHOOL'S VISION AND VALUES DEVELOP PERSEVERANCE IN PUPILS  § 3.3

CURRICULUM OPPORTUNITIES TO EXPLORE DIFFERENT POINTS OF VIEW  § 4.8

SCHOOL HAS AN APPROACH TO RSE THAT ENSURES ALL CHILDREN HAVE HIGH SELF-ESTEEM.  REF: § 5.4

LEADERS ENSURE CURRICULUM ENCOURAGES RESPECT FOR DIFFERENCES.  REF: § 5.5

SCHOOL COMMUNITY ENCOUNTERS THE TEACHING OF JESUS AND THE TRINITY THROUGH THE BIBLE  REF: § 6.4

SCHOOL COMMUNITY APPRECIATES THE RELEVANCE OF FAITH IN TODAY'S WORLD  REF: § 6.3

TO OFFER OPPORTUNITY TO ALL PUPILS AND ADULTS TO GROW SPIRITUALLY  REF: § 6.1

ALL PUPILS AND ADULTS APPRECIATE THE BREADTH OF CHRISTIAN WORSHIP  REF: § 6.2

LEADERS OF WORSHIP INCLUDING CLERGY HAVE ACCESS TO REGULAR TRAINING  REF: § 6.6

ENGAGE THE SCHOOL COMMUNITY IN PLANNING, LEADING, AND EVALUATING COLLECTIVE WORSHIP LEADING TO IMPROVEMENTS.  REF: § 6.5

TEACHERS SHARE EFFECTIVE PRACTISE LOCALLY AND REGIONALLY  REF: § 7.5

ENABLE ALL PUPILS TO DEVELOP AN UNDERSTANDING OF OTHER WORLD RELIGIONS  REF: § 7.3

TEACHERS ENGAGE IN PROFESSIONAL DEVELOPMENT  REF: § 7.6

GIVE PUPILS A SAFE PLACE TO CRITICALLY REFLECT ON THEIR OWN RELIGIOUS, SPIRITUAL, PHILOSOPHICAL CONVICTIONS  REF: § 7.4

HELP PUPILS UNDERSTAND CHRISTIANITY AS A LIVING WORLD FAITH  REF: § 7.1

HELP PUPILS FORM A LINK BETWEEN CHRISTIANITY AND BRITAIN'S CULTURAL HERITAGE AND GLOBAL IMPACT  REF: § 7.2

RIGOROUS SYSTEMS ARE IN PLACE THAT ENABLE TEACHERS TO KNOW HOW AND WHAT PUPILS ARE LEARNING.  REF: § 7.7

**EXAMPLES OF SCHOOL VALUES**

- FRIENDSHIP
- LOVE
- TRUST
- FORGIVENESS
- JOY & CELEBRATION
- THANKFULNESS
- WISDOM

**STRAND 4**  
COMMUNITY AND LIVING WELL TOGETHER

SCHOOL VISION AND VALUES FOSTERING A CULTURE OF GOOD RELATIONSHIPS AT ALL LEVELS  REF: § 4.1

PUPILS ARE ABLE TO PRACTISE FORGIVENESS AND RECONCILIATION  REF: § 4.3

SCHOOL'S VISION AND VALUES REFLECTED IN ITS POLICIES.  REF: § 4.4

**STRAND 5**  
DIGNITY AND RESPECT

**STRAND 6**  
THE IMPACT OF COLLECTIVE WORSHIP THAT IS INCLUSIVE, INVITATIONAL & INSPIRING

**STRAND 7**  
THE EFFECTIVENESS OF RELIGIOUS EDUCATION